

CALL FOR PAPERS
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Monographic Section

Education and sexuality
Educación y sexualidad

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- Dr. Ronaldo Zacharias

Focus

Youth and sexuality cannot be thought of in the singular. In the same way that young people can not be reduced to a uniform and undifferentiated unity, neither can the understanding and experience of sexuality be carried out from uniformity. Thinking about youth and sexuality in the plural means to develop an educational proposal that is not "one-size-fits-all". This issue is currently one of the most urgent challenges. Taking sex education seriously involves considering the faces, dreams, voices, pains and hopes of all people who wish to grow humanly committed to embodying love within a multiplicity of contexts and relationships.

Love, when authentic, regardless of the environment and the relationships in which it is embodied, seeks and promotes the good of the other, concretizing in the unconditional defense of the dignity of the fundamental rights of the human being, as well as the convinced respect of the plurality and diversity of their expressions, of the respectful promotion of everything that humanizes the person in the effort it makes to learn to love. Love, precisely because it humanizes sexuality, is able to distinguish the tenuous line that separates the possibility of experiencing everything from the convenience of everything being experienced.

There are three themes that show the urgent need for a sex education and training of educators in sexuality: gender, sexual diversity, and virtual relationships. Gender: The question of gender has multiple dimensions: biological, psychological, sociocultural, political, economic, legal, religious, spiritual, ethical, and theological; and, because of its complexity, can not be approached irresponsibly, uncritically and "terrorist". Recognize diversity and assume it as a reference for living and human fulfillment, commit to justice and equity in relationships, denounce all forms of violence and exclusion based on sexual

differentiation or affective-sexual orientation, promote respect for human dignity and the fundamental rights of the human beings are aspects intimately related to the gender.

Sexual diversity: The issue of sexual diversity, poorly understood in many contexts, leads to discrimination, harassment, violence and social exclusion. Approaching this theme correctly contributes essentially to the process of self-knowledge, self-acceptance and consequently to self-realization and humanization. No one is able to humanize oneself without knowing who one is and without being at peace with oneself. We live in a privileged era where access to information is available to everyone. There is no room to continue considering this issue as a taboo subject. New paradigms will emerge and reflect diverse possibilities of realization of the human being.

Virtual Relationships: Unrestricted access to virtual social networks has radically changed the understanding of sexuality as well as how to address this issue. Networks have become instruments of rapprochement and of enabling relationships. If such relationships are between people or profiles, and the profiles are susceptible to be modified or manipulated depending on the expectations of others or even the used platform, there are issues that deserve to be considered. To what extent young people are subjects in this process or in this space is something that must be deepened. In short, social networks are at the service of all, their use brings with them concerns and challenges that until recently had another connotation such as distance, anonymity, frustration, indispensability, relationships.

Themes

1. Youth and Sexuality
2. Sexuality and Gender
3. Sexuality and Sexual Diversity
4. Sexuality and Virtual Social Networks
5. Sexuality and Ethics

Questions

The themes proposed in «Alteridad» raise a number of questions. We propose, here, some questions whose answers will give us an approach to each topic and will be the educational challenges to be faced as long as we want our proposal for sex education to be meaningful, plural and inclusive.

1. Youth and Sexuality What does it mean to think of youth and plurality of sexuality? What are the educational challenges and urgent aspects that arise from this epistemological change?
2. Sexuality and Gender: What does gender identity and gender-specific behavior mean? Why did gender become an ideologically manipulated issue? How to face the ghost of the ideology of gender, created to deny all advancements achieved in this field?
3. Sexuality and Sexual Diversity: What is the meaning of affective-sexual orientation? What are the consequences of assuming an affective-sexual orientation as a constructive dimension of the subject? Is it possible to refer to diversity without considering the imposed hetero-normativity as a model of sexual fulfillment?
4. Sexuality and Virtual Social Networks: How have social networks influenced the notion of distance, anonymity, frustrations, abandonment, enjoyment, relationships? What are the backup factors that allow virtual relationships to be minimally ethical?

How to train in the ability to distinguish between public and private matter? How can the quality of relationships be guaranteed in a virtual space?

5. Sexuality and Ethics: What are the criteria that help distinguish between "everything is possible", but not everything is convenient "How to integrate ethics and sexuality? Why is it urgent to establish a proposal for ethics of sexuality? In the field of sexual affectivity, is it not more realistic to refer to the ethics of growth and mercy?

About the Guest Editors

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Guideline for authors and submission of contributions

«Alteridad» preferably publishes results of empirical research of the Monographic theme, written in Spanish and/or English, as well as reports, studies and proposals, as well as selected state-of-the-art literature reviews. For **the Miscellany section**, various contributions are permanently arbitrated within the educational theme.

The articles should be sent exclusively through the Journal's Web Site. The procedure requires all authors to register, although only one will be responsible for correspondence. Two files must be submitted simultaneously:

- 1) The paper in accordance with the Publication Guidelines in "Alteridad".
- 2) Cover page and Presentation Letter according to the attached template.

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Deadlines

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