

## ANNOUNCEMENTS 2018 - 2025

---

### Sophia 25

#### Subject-object relationship of knowledge

**Descriptors:** The phenomenon of knowledge; The subject and the object in the empirical sciences; Subject and object in the human sciences; Relationship between the observer and the observed; Subject, society and education; Idealistic conceptions in education; Knowledge in education; The subject and the object in the educational process; Phenomenology of the educational fact; Pedagogical positivism: scope and limits; Analysis of the educational language; Objectivity and values in education.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2017

**Publication date of this issue:** July 15, 2018

### Sophia 26

#### Biology and education: neuro-education

**Descriptors:** Philosophical foundations of biology; The interdisciplinarity of biology; Approaches and perspectives of biology of education; Value and limits of sociobiology; Bioethics; Biological determinism, freedom and education; Social evolutionism today: educational consequences; Evolutionary epistemology; Teaching-learning strategies of biology; Philosophical foundations of neuroscience; Contributions and strategies of the neuro-education; Problems or limits of neuroeducation; Biological mechanisms of learning; Mind and brain in contemporary neuroscience.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2018

**Publication date of this issue:** January 15, 2019

Sophia 27  
Ontology of language in education

**Descriptors:** Ontological foundation of the educational language; The challenges of transformational learning in education; Intelligences, transformational learning and disruptive innovation; Philosophical foundations of language; The sense and meaning of the ontology of language; Implications of language ontology for education.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2018

**Publication date of this issue:** July 15, 2019

Sophia 28  
Philosophy, technology and innovation in education

391  


**Descriptors:** Philosophy of technology; Philosophical foundations of technology; Philosophy of educational innovation; Philosophy and educational theories for the network society; Innovation and educational technology; Computational thinking; Pedagogical theories of computational thinking; Of connectivity to critical thinking; New technologies and creativity in education; Video games and education; Successful pedagogical experiences with communicative technology; Educational innovation with emerging communicative devices (Smartphones and Tablets).

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2019

**Publication date of this issue:** January 15, 2020

Sophia 29  
Complex thinking and the sciences of complexity in education

**Descriptors:** Paradigms of complexity and transdisciplinarity; Philosophy of knowledge and learning from complexity; Complex thinking and learning; Problem of method in complex thinking; Contributions of the complex thought for education; Education and complex thinking; Criticisms of the complexity paradigm; Complex thinking, critical thinking and education; Complex thinking and creativity in education; The being and the existence in the paradigm of the complexity.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2019

**Publication date of this issue:** July 15, 2020

### Sophia 30

#### Philosophy of the cognitive sciences and education

**Descriptors:** Philosophy and cognitive science; Philosophical debate on the cognitive sciences; Philosophical foundation of cybernetics; Epistemological foundations of cognitive theory; Philosophical foundations of connectionist theory; Current trends in cognitive science; Theory of mind and cognitive sciences; Evolutionary psychology and education; Relations between cognitive sciences and education sciences; Contributions of the cognitive sciences for education.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2020

**Publication date of this issue:** January 15, 2021

### Sophia 31

#### The problem of truth in the sciences and in the pedagogical practice

**Descriptors:** Conceptions of truth in the history of philosophy and its implications in educational processes; Philosophical, psychological and pedagogical foundations of truth; Truth, fact and science; Truth in the social sciences; Truth in the natural sciences; Truth in the exact sciences; Truth in the human sciences; Truth in the sciences of information and communication; New trends, approaches and perspectives on truth; The truth in education.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2020

**Publication date of this issue:** July 15, 2021

### Sophia 32

#### Philosophical reflection on the quality on education

**Descriptors:** Analysis of the concept of “quality” in education; Philosophical, psychological and pedagogical fundamentals of quality in education; Quality and comprehensive and inclusive educational models; Philosophical



basis of complex competences in education; Quality and skills in education; Approach of the capacities and educational quality.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2021

**Publication date of this issue:** January 15, 2022

### Sophia 33

#### Philosophy of the mind and education

**Descriptors:** Effects and causes of mental states; The nature of mental states and their importance in education; Monistic responses to the mind-body problem; Theories about the philosophy of mind; The philosophy of mind at the present; Philosophy of mind and its relationship with other sciences; Foundation of mental activity and behavior; Relationship of the philosophy of mind with psychology; Philosophy of mind and education; The power of the mind in education; Pedagogical strategies for the development of the mind; Concept of disability or mental dysfunction: implications and proposals in education.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2021

**Publication date of this issue:** July 15, 2022

393



### Sophia 34

#### Philosophy, anthropology and education

**Descriptors:** Philosophical foundations of ethnography; Philosophical basis of cultural theories; Contributions of cultural and social anthropology to education; Philosophical foundation of dialogue between cultures; Interculturality, multiculturalism and education; The task of philosophy in intercultural dialogue; The thought of diversity and its educational importance; Global citizenship, cosmopolitanism and education; Ecosophy, culture and transdisciplinarity.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2022

**Publication date of this issue:** January 15, 2023

### Sophia 35

#### Philosophical currents and their impact on pedagogical orientations

**Descriptors:** Philosophy as the fundamental basis of pedagogical orientations. Idealism as the basis for the generation of pedagogical orientations; Rationalism as the foundation of pedagogical orientations; Empiricism as the basis of educational realism; Illustration as support of educational enlightenment; Other philosophical currents as the basis of theories or pedagogical orientations throughout history; Philosophical foundations of the new pedagogies; Philosophy of technology in the educational field; Philosophical basis of constructivism and other pedagogical theories; Ethical thinking and pedagogy; Philosophical critique of current educational models; Philosophy of dialogue and education; Hermeneutics and their contributions to the current pedagogy.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2022

**Publication date of this issue:** July 15, 2023

394



### Sophia 36

#### Philosophical approach to learning as a cognitive process

**Descriptors:** Philosophical basis of learning; Learning as a cognitive process; Learning as a product and as a process of knowledge; Philosophical foundation of learning theories; Psychological and pedagogical foundations of learning; Philosophical foundations of multiple intelligences and education; Emotional intelligence and its impact on educational processes; Science and philosophy of human emotions: educational repercussions; Sense and meaning of cognitive processes; Memory, thought and language as the main cognitive processes of the human being; Cognitive processes and meaningful learning.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2023

**Publication date of this issue:** January 15, 2024

### Sophia 37

#### Physics, metaphysics and education

**Descriptors:** Philosophical reflections on the interpretation of physics; Metaphysics in the twenty-first century; History of physics and its educational approach; Relations between conceptions of physics in the history of philosophy; Problem of sense and truth in the philosophy of physics; Nature

and implications of thermodynamics; Epistemology and guiding principles of current physical theories; Philosophical foundations of quantum mechanics; Philosophical implications of quantum theory; Philosophical implications of Newtonian physics; Philosophical implications of the theory of relativity; Pedagogical strategies in the teaching-learning of physics; Educational proposals to boost the understanding of physics; Philosophical implications of current theoretical physics.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** December 15, 2023

**Publication date of this issue:** July 15, 2024

### Sophia 38

#### The inductive method in the humanities and pedagogy

395



**Descriptors:** Scientific activity and reflection on the method of knowledge; The inductive method in the social sciences; Induction, experience and action as the foundation of pedagogy; The methods of knowledge and learning in the humanities; Value and limits of the experimental method in the human sciences; Value and limits of pedagogical positivism; Reflections on the scientific method and implications in the learning processes; Applications of the inductive method in education; Usefulness of the inductive method for psychology; Pedagogical proposals of an inductive character in the human sciences.

Generation of articles from representatives of philosophy prominent in the central theme and its implications in psychology, pedagogy or other disciplines.

**Deadline for receipt of manuscripts:** July 15, 2024

**Publication date of this issue:** January 15, 2025